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8 JUL 1977

MEMORANDUM FOR: Director of Training

25X1A

FROM:

[REDACTED]
Intelligence and Midcareer Branch,
Intelligence Institute

SUBJECT: Course Report, Orientation for Career
Trainees #2-77, 20-24 June 1977 (U)

1. Introduction

(U) Orientation for Career Trainees #2-77 was held from 20-24 June 1977 for 24 career trainees. Four of the trainees were women and five were internals with as much as five years of Agency service. This was an eager and enthusiastic group, and they participated actively in all parts of the course. Without exception, the question-and-answer periods were lively and intense with many good questions asked of each speaker. The students also proved to be voracious readers who quickly snatched up the samples of finished intelligence provided as optional reading material. On a scale of 1 (Slight) to 7 (High) the trainees gave the course a 5.7 rating for meeting its stated objectives.

(C) A corrected course schedule is attached at Tab A. There were several speaker substitutions during the

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[REDACTED]

(U) During the week, the videotape of Senator Inouye's auditorium address of 17 June became available and was slipped into the schedule on Thursday and Friday.

This document may be downgraded to
when enclosure is detached.

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EX-2 IMPDET CL BY 010687

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#2-77, 20-24 June 1977 (U)

(U) Although student reaction was especially favorable toward the panel sessions, several trainees also cited the briefings on the Inspector General, the Agency's public relations, and the Legislative and General Counsels as being particularly valuable since these offices, to quote one student, "dealt most directly with the philosophical and moral issues relevant to the Agency's past and future."

2. Major Innovations

(U) The idea of panels designed to show interaction between collectors and producers of intelligence originated with the staff of the Career Training Program, and these panels proved to be a most worthwhile addition to the schedule. Virtually all of the students felt that the sessions were useful in providing some insight on how the intelligence process works. The question-and-answer periods following the panel discussions were very animated and allowed the active participation of the entire group. Since time ran out before questions did in all three cases, a longer period should be allowed for this activity in subsequent runnings of the course.

3. Suggestions for Future Runnings

(U) The panels on DDI/DDO interaction should, by all means, be retained in future courses. The amount of time allocated for these panels and the question-and-answer periods which follow should be extended by at least one-half hour and possibly by an entire hour. Several of the career trainees complained because, with one exception, only ORPA had representatives on the DDI panels. Consideration should be given to including panelists from other DDI offices as well. The panel of former CTs should also be continued; 1 1/2 hours for this activity seems about right.

(U) It would be better to have the presentation on the Intelligence Community earlier in the week to allow the trainees to put the Agency in perspective before moving to the specifics of the Agency's responsibilities. I would also suggest coverage emphasizing the intelligence cycle--how we go from here to there in producing an intelligence report and what happens to it once it's completed. I would

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have the Freedom of Information and Privacy Acts presentation before those of Legislative Counsel, General Counsel, Public Affairs and the Inspector General since these four briefers made frequent reference to the two Acts and the class had not yet heard the details.

4. Comments

(U) I would like to make special mention of the fine support I received all week from the Media Production and Distribution Branch of TSS. Each panel session required furniture rearrangement and table mikes, and there was very little time to get this done. The people in TSS/MB, however, were most cooperative and made these changes very smoothly. They were also helpful in handling our last minute request to show the Senator Inouye videotape.

5. Conclusion

(U) Since my association with career trainees was quite limited, I approached the running of this course most cautiously. I found, to my delight, that these people were a pleasure to be around. They were alert, interesting, and eager to learn. It was a very satisfying week.

(U) I have attached a copy of the corrected schedule (Tab A), the class roster (Tab B), the end-of-course data (Tab C), and the course evaluations (Tab D).

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Attachments:

- Tab A - Course Schedule
- Tab B - Class Roster
- Tab C - End-of-Course Data
- Tab D - Course Evaluations

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ROUTING AND RECORD SHEET

SUBJECT: (Optional)

Course Report, Orientation for Career Trainees #2-77,
20-24 June 1977 (U)

FROM:	EXTENSION	NO.
OTR/II/IMB 926 C of C	2452	DATE 8 July 1977

TO: (Officer designation, room number, and building)	DATE		OFFICER'S INITIALS	COMMENTS (Number each comment to show from whom to whom. Draw a line across column after each comment.)
	RECEIVED	FORWARDED		
1. C/IMB 926 C of C		7/8	<i>[Signature]</i>	<i>This was Betty's first occasion to conduct this course. She did a fine job.</i> <i>Agree!</i> <i>..</i>
2. C/II 926 C of C	7/8	7/12	<i>[Signature]</i>	
3. C/PPG 1016 C of C		7/12	<i>[Signature]</i>	
4. C/TSS	7/12	12 July	<i>[Signature]</i>	
5. C/CTP	✓	8 Aug.		
6.				
7. DDTR 1026 C of C	14 JUL 1977	7/19	<i>[Signature]</i>	
8. DTR 1026 C of C	13 JUL 1977	14 JUL 1977	<i>[Signature]</i>	
9. C/II 926 C of C				
10. C/IMB 926 C of C		7/19	<i>[Signature]</i>	
11. <i>[Redacted]</i> 926 C of C		8/9	<i>[Signature]</i>	
12. File				
13.				
14.				
15.				